

Little Einsteins Curriculum 2021/2022



Little Einsteins Curriculum

Mission Statement

Mission: To enhance the lives of children and families by creating a nursery that feels like home in an extended and supportive family environment and to offer exceptional customer care.

Vision: At Little Einsteins, we have a clear picture of what we want to achieve, and we do this by:

- Placing a child at the heart of everything we do
- Work together in a setting where everyone is a partner in learning, providing a safe, happy, caring and stimulating environment
- Ensuring children are given the opportunities to reach their full potential
- making all parents and carers welcome with an open door policy
- Caring for children as if they are our own.
- Being fully inclusive

Teaching methods

Free Play (Continuous provision)

Blended Approach

Curiosity approach

Pedagogy

Routine

Themes

Local and National Events

Festivals and cultural celebrations

Parental Involvement

Family APP

Care Plans

Daily updates (photos etc.)

Observations

Termly assessments Key person

Tools for Staff

Family App

Development Matters Document

Welfare requirements

EYFS Statutory Guidance 2021

Children's trackers

Monthly & Termly Room Meetings

Little Einsteins CC Ltd – Nursery Curriculum

Intent

- To provide all children with equal access to a rich, broad, balanced and differentiated curriculum within their age, ability, interests, attitudes and needs
- To extend the children's knowledge, skills and understanding as they grow and develop and strengthen their connections with the world around them.
- To ensure the curriculum is creative, carefully planned and structured to ensure that their learning is continuous and that they make good progress in their learning and development, ensuring language and communication is at the heart of what we do.
- To embrace children's interests by offering varied opportunities to extend creative learning, to challenge imagination, to value uniqueness and encourage and motivate the children to learning
- To provide the children with a wide range of exciting experiences, that will promote curiosity, awe and wonder around the world they live in
- To underpin their knowledge, skills and understanding.

Implementation

- Our Curriculum has been designed by all nursery staff and managers who have worked closely together, providing learning opportunities that are exciting and that engage curiosity into children's lives and improve the quality of education they will receive. Our curriculum is broad, ambitious, challenging, unique, planned with new experiences. Our curriculum starts with the children at the heart of everything we do. Children enter nursery with varying abilities and experiences, and we recognise that parents know their children best. Key times are planned to support the transition for example, welcome messages, visits and settling in sessions and an open door policy (this is restricted at the moment due to COVID-19)
- Little Einsteins staff skilfully observe the children and using their knowledge of child development and the characteristics of effective learning, they sequence learning to ensure continuity and progression through a well planned curriculum that is constantly enhanced and enriched, in order for children to become reflective and resilient learners

- Our learning environments, both indoors and outdoors provide a safe place where children can develop, explore and investigate.
- Two year old children have their own environment where their needs can be met most effectively. Three and four year old children learn together in a more structured space getting ready for school.
- We have areas that are used purposely for example our sensory room meeting the needs of children and enabling specific intervention for identified children, and prior to each term increased planning and learning challenges takes place to prepare children for the next stage of their education and development.
- Communication and language development is the core element of our curriculum. Good speaking and listening skills are the foundation for all other areas of learning, particularly reading, writing and maths. Little Einsteins staff model effective communication by commenting, asking open questions, modelling key vocabulary and introducing new words to enable the children to become confident communicators. Lots of stories and songs are used as starting points for our learning themes.
- Our curriculum is further enhanced by a variety of first hand experiences and links with the local community, and where children can develop an understanding of the world beyond their local community. Children enjoy walks around the campus, French lessons, visits to the local shops, the deep and a close links to local primary schools.

Impact

Children's achievements are monitored and measured in each child's learning journal. Children's learning is assessed on entry to the nursery, then termly and on exit with a focus on progress and attainment.

Our curriculum is guided, monitored and reviewed by nursery staff, new legislation and local Authority support.

Curriculum Plan

Long term Plan

ie Festivals, Themes, Local & National Events

Termly Plan

Termly Plan

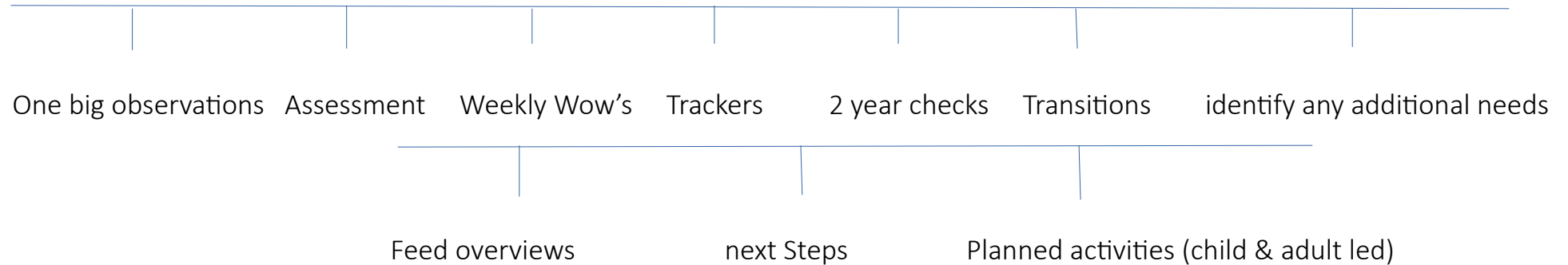
Termly Plan

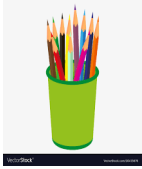
January

May


September

Monthly (Meeting)





These themes may be adapted to allow for children's age and ability and to take their interests into consideration

	September	October	November	December
	All about me Starting nursery New beginnings Positive thinking World Space Month International Literacy International Keep Fit	Harvest Festival Halloween Hull Fair Here comes Autumn People who help us Being kind Grandparents Day - Stay & Play	Divali Bonfire night World Nursery Rhymes Road Safety Remembrance Day Children in Need	Christmas Crafts Tree decorating Christmas jumper week Christmas dinner with Santa Christmas Party Nursery Christmas Fair
	January	February	March	April
	New year National story telling  Penguin awareness Weather forecast Winnie the Poo day International Lego day Burns	Chinese new year national wear red day Make and send a card to a friend Valentine day Story telling month Pancake day Winter Olympics	Spring Life Cycles St Patrick's Day World Book day Red nose day National celebrating colour month Mothers day - Stay & Play	International Pet Month World health day Ramadan St Georges day International Dance Week Easter Equinox
	May	June	July	August
	National Walking Month Eid Number day International dinosaurs Week Animals around the world Fun Science	World Environmental Day Child Safety Week healthy eating Staying Safe in the Sun Fathers Day - Stay & Play Plants and Flowers Planting seeds	 World emoji week Sports Week Annual nursery trips/Picnics Graduation Day Tommy's travels Alice in Wonderland Day Harry potters Birthday	International Pirates week Summer Olympics National Marine Week Where in the world have you been  Under the sea Where do you live Pride
Story books and old favourites, enhanced with puppets sign language and Mantra Lingua	Owl Babies Once there were giants Stick man the smartest giants The colour monster The rainbow Fish Funny Bones The big book of families Pete the cat	The Jolly Postman Goldilocks Farmer Duck Hansel & Gretel The ugly Duckling Roma & Sita Mr Grumpy's Outing The train Ride Bob the man on the moon	The Emperors Egg The very hungry caterpillar Ahh! Spider Tigers who came to tea Diary of the Wombat Elephant and the bad baby Pig in the pond Oi! get off my train	Christmas Story The tiny seed Olivers vegetables One plastic bag jaspers beanstalk tree, seasons come and go Snail and the whale The Naughty bus